



## Bullying & Domestic Violence: Exploring the Links

Rus Ervin Funk, MSW

---

---

---

---

---

---

---

---

### What we do know

- Limited research or practice knowledge, to date, has looked at this linkage
- Conceptually, there seems reason to believe there are connections
  - Most bullying is gendered
  - Exposure to domestic violence may generate bullying behaviors
  - Peer support that allows bullying may be similar to the peer support that allows domestic or dating violence



---

---

---

---

---

---

---

---

### Bullying as Gendered

- Boys bully boys differently than how boys bully girls
- Girls bully girls differently than how girls bully boys
- The way boys bully boys is also gendered
  - Use of gender slurs
  - Boys perceived to be more "feminine" at greater risk for bullying
  - Boys who are friends with girls at increased risk for bullying



---

---

---

---

---

---

---

---

## Power and Control

- Like DV, bullying is based on power and control dynamics
- One's sense of power related to
  - Intimidating/humiliating another
  - In the presence of others




---

---

---

---

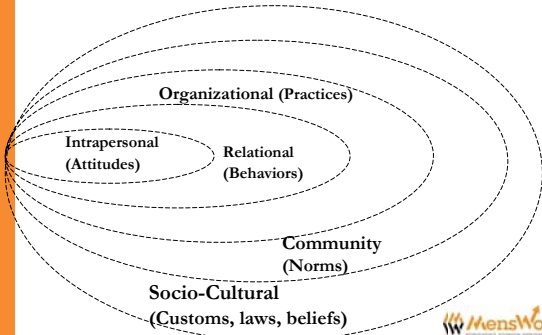
---

---

---

---

## An Ecological Model




---

---

---

---

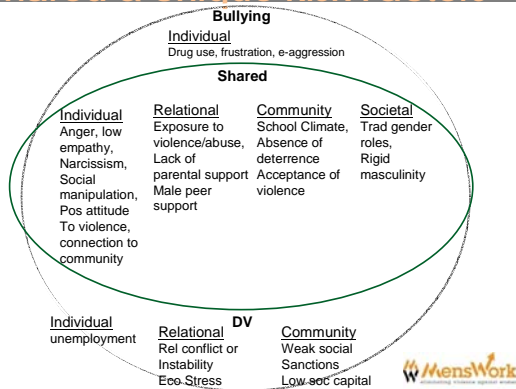
---

---

---

---

## Shared & Unique Risk Factors




---

---

---

---

---

---

---

---

## More research needed...

- What risk factors associated with SV perpetration are also associated with DV?
- What is the relationship between gender, experiencing domestic violence, and being targeted for or perpetrating bullying?



---

---

---

---

---

---

---

---

## Respect for All Model

- *Change of Climate*
- *Emphasize positive vision and direction*
- *Explicit commitment to addressing bias and equity*
- *Youth and adults are partners in this social change work*
- *Long term commitments and solutions are required*



---

---

---

---

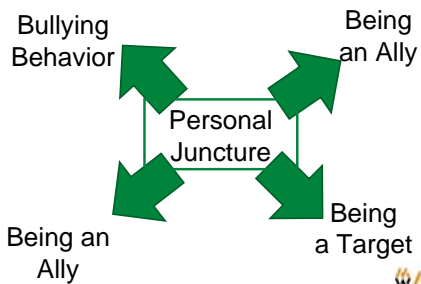
---

---

---

---

## 4 Square Relational Model



---

---

---

---

---

---

---

---

## Promoting Gender Respect

- Male youth leadership development
  - 10 sessions
  - Action planning
- Developing/Supporting adult male allies
  - To support adol male leadership development
  - To promote and model gender respect
- Organizational assessment & Transformation



---

---

---

---

---

---

---

---

## Project Overview

- To support adolescent male leadership
- Identify and support adult men who can
  - Support adolescent male leadership
  - Model & promote gender respect
- To create a culture of gender respect

© 2010 MensWork,  
all rights reserved



---

---

---

---

---

---

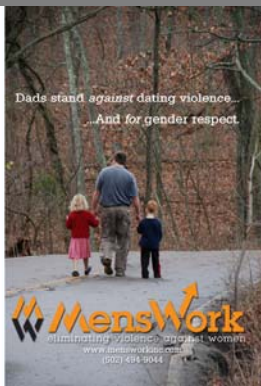
---

---

As dads, we all know that dating violence is a problem. At least 1 in 3 teens girls is abused by a dating partner and more than 1/2 of teen girls report knowing someone who is being abused. Even though our sons and daughters may not be directly affected, they likely have been in their social circles who see: friends, class mates, in the club or on the team.  
We can have a profound impact on supporting our daughters to be women of strength, and our sons to be the kind of men that we want our daughters to date. Not only can we impact our own children, but we can likely impact others as well.

### What you can do

- Model respect & non-violent relationships
- Honor your children's wishes
- Proactively speak out against charges of violence or disrespect on TV, Internet, songs and events
- Create safety for your sons and daughters how to respect themselves, and how to respect their dating partners
- Ask your children about their relationships
- Take a stand against dating violence, and its gender respect at your home and your community
- Visit your community on how you can take a stand and make a difference



---

---

---

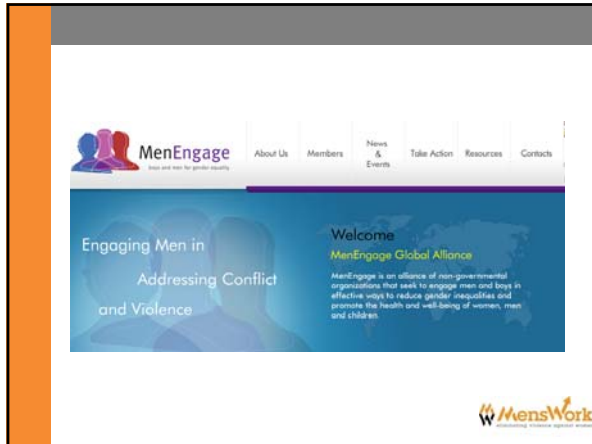
---

---

---

---

---



---

---

---

---

---

---

---

---

## Resources

- MensWork: eliminating violence against women  
[www.mensworkinc.com](http://www.mensworkinc.com)
- Respect for All, a Project of Groundspark  
<http://groundspark.org/respect-for-all>
- MenEngage  
[www.menengage.org](http://www.menengage.org)



---

---

---

---

---

---

---

---

## References

Baldry, A.C. (2003) "Bullying in schools and exposure to domestic violence." *Child abuse and neglect*, 27, 713 - 732


Baldry, A.C. and Farrington, D.P. (2000) "Bullies and delinquents: Personal characteristics and parental styles." *Journal of Community and Applied Social Psychology*, 10, 17 - 31.

Basile, K.C., Espelage, D.L., Rivers, I., McMahon, P.M., Simon, T.R. (2009) "The theoretical and empirical links between bullying behavior and male sexual violence perpetration." *Aggression and violent behavior*, 14, 336-347.

Boulton, M.J., Trueman, L. and Flemington, J. (2002) "Associations between secondary school student's definitions of bullying, attitudes towards bullying and tendencies to engage in bullying: Age and sex differences." *Educational Studies* 28, 353 - 370.

Centers for Disease Control, 2010: risk and protective factors for bullying and domestic violence, viewed on website, March 2, 2011

Dahlberg, L.L., and Krug, E.G. (2002) "Violence: A global health problem." *World Report on violence and health* Geneva: World Health Organization. Pp 3 - 21.



---

---

---

---

---

---

---

---

## References

- Davis, M. H. (1983) "Measuring individual differences in empathy: Evidence for a multidimensional approach." *Journal of Personality and Social Psychology*. 44, 113 – 126.
- Demare, D. Lips, H., and Briere, J. (1993) "Sexually violence pornography, anti women attitudes, and sexual aggression: a structural equation model." *Journal of Research in Personality* 27, 285 – 300.
- DeKeseredy, W. (1990) "Male peer support and woman abuse: The current state of knowledge." *Sociological Focus* 23, 129 – 139.
- DeKeseredy, W. and Kelly, K. (1993) "Woman abuse in university and college dating relationships: The contributions of the ideology of familial patriarchy." *Journal of Human Justice*. 4, 25 – 52.
- DeKeseredy, W and Schwartz, M. D. (1998). *Woman abuse on campus: Results form the Canadian National Survey*. Thousand Oaks, CA: Sage Publications.
- Endresen I.M. and Olweus D. (2001) "Self-reported empathy in Norwegian adolescents: Sex differences, age trends and relationship to bullying. In A.C. Bohart, C. Arthur, and D.J. Stipek (Eds) *Constructive and Destructive Behavior: Implications for family, school and society* (pp147 – 165). Washington, DC: American Psychology Association.



---

---

---

---

---

---

---

---

---

---

## References

- Espelage, D.L., Holt, M.K., (2001) "Bullying and victimization during early adolescence: Peer influences and psychosocial correlates. In R. Geffner and dM. Loring (Eds) *Bullying behaviors: Current issues, research and interventions*. Binhampton, NY: the Haworth Press.
- Espelage, D.L., Holt, M.K., and Henkel, R.R. (2003) "Examination of peer-group contextual affects on aggression during early adolescents." *Child Development* 74, 205 – 220.
- Espelage, D.L., Mebane, S.E., and Adams, R.S. (2004). "Empathy, caring and bullying: Towards an understanding of complex associations." In D.L. Espelage and S.M. Swearer (Eds) *Bullying in American schools: A social-ecological perspective on prevention and intervention* (37 – 61). Mahwah, NJ: Lawrence Erlbaum.
- Fredland, N.M. (2008). "Sexual bullying: Addressing the gap between bullying and dating violence." *Advances in Nursing Science*, 31, 93 – 105.
- Pelligrini, A.D. (2001). "A longitudinal study of heterosexual relationships, aggression and sexual harassment during the transition from primary school through middle school." *Journal of Applied Developmental Psychology*, 22, 119 – 133.



---

---

---

---

---

---

---

---

---

---

## References

- Pepler, D.J., Craig, W.M., Connolly, J.A. & Henderson, K. (2002). "Bullying, sexual harassment, dating violence and substance abuse among adolescents." In C. Wekerle & A.M. Walls (eds) *The violence and addiction equation: Theoretical and clinical issues in substance abuse and relationship violence*. (pp 153 – 168). New York: Brunner-Routledge.
- Pepler, D.J., Craig, W.M., Connolly, J.A. Yuile, A., McMaster, L, & Jiang, D. (2006) "A development perspective in bullying." *Aggressive Behavior* 32, 376 - 384



---

---

---

---

---

---

---

---

---

---